



Pre-Post Test Surveys

Teachers are often interested in determining the extent to which students have been positively influenced through implementation of the *Aspire* program. The following pre-post test survey questions have been formed around the *Program Theory Analysis* found on page x. These pre-post test surveys are not scientifically valid instruments and are merely intended to give a general measurement of student response and some indication of their behavioral intentions. A&M Resources encourages schools to participate in rigorous, scientifically valid evaluations if possible. In order to implement a scientific evaluation, please contact A&M Partnership for more information.

Instructions

To score survey results, use Chart 1 to tally the responses for each question on the pre-post tests. Record both the “strongly disagree” and “disagree” answers in the “Disagree” column, and the same for the “strongly agree” and “agree” answers. Use Chart 2 to total the responses for each question according to the column headings. Pre-test surveys can provide guidance in preparation for teaching the class. Post-test surveys may be compared with pre-test surveys to indicate the extent to which students have successfully received the information. Survey results can also provide guidance for teaching *Aspire* to future classes. The accompanying *Aspire* CD has an Excel document which will allow you to insert your numbers and view a graph measuring the movement students made in understanding and intending to apply *Aspire* to their lives. A&M Partnership is always interested in feedback from instructors as well as survey results. If you wish to share results of your surveys with A&M Partnership, please send to info@ampartnership.org.



Pre-Post Test Results

CHART 1

	Pre-Test		Post-Test	
	Disagree	Agree	Disagree	Agree
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				

CHART 2

	Pre Disagree	Post Disagree	Pre Agree	Post Agree
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				



Pre-Class Survey

SCHOOL: _____ INSTRUCTOR: _____

GRADE: _____ MALE FEMALE DATE: _____ LAST 4-DIGITS OF PHONE #: _____

1. If someone were to ask you what "abstinence" is, what would you say?: _____

2. Why are healthy marriages beneficial for children and society?: _____

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE
1. Abstinence is the only 100% effective protection from the possible physical, mental, and social consequences of sex before marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Even when two people love each other, they should wait for marriage to have sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am able to say "no" to sexual activity even when my friends disagree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A teenager who has been sexually active in the past can still choose abstinence until marriage in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I believe my chances of having a better future are stronger if I choose to abstain from sex, drugs, and alcohol in my teen years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I will (or have) set sexual limits for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Movies, TV, videos, music, advertising and the internet can influence teen sexual behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My parents and I can talk about behaviors like sex, drugs, and alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Choosing abstinence can help make my future marriage stronger.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Any type of sexual activity can spread sexually transmitted diseases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I plan to save sexual activity for marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Post-Class Survey

SCHOOL: _____ INSTRUCTOR: _____

GRADE: _____ MALE FEMALE DATE: _____ LAST 4-DIGITS OF PHONE #: _____

1. If someone were to ask you what "abstinence" is, what would you say?: _____

2. Why are healthy marriages beneficial for children and society?: _____

3. What stories or activities were most influential for you?: _____

4. Would you recommend this program for others? Why or why not?: _____

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE
1. Abstinence is the only 100% effective protection from the possible physical, mental, and social consequences of sex before marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Even when two people love each other, they should wait for marriage to have sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am able to say "no" to sexual activity even when my friends disagree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A teenager who has been sexually active in the past can still choose abstinence until marriage in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I believe my chances of having a better future are stronger if I choose to abstain from sex, drugs, and alcohol in my teen years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I will (or have) set sexual limits for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Movies, TV, videos, music, advertising and the internet can influence teen sexual behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My parents and I can talk about behaviors like sex, drugs, and alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Choosing abstinence can help make my future marriage stronger.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Any type of sexual activity can spread sexually transmitted diseases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I plan to save sexual activity for marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Pre-Post Test Surveys

Teachers are often interested in determining the extent to which students have been positively influenced through implementation of the **Game Plan** program. The following pre-post test survey questions have been formed around the *Program Theory Analysis*. These pre-post test surveys are not designed to be scientifically valid instruments and are merely intended to give a general measurement of student response and some indication of their behavioral intentions. A&M Resources encourages schools to participate in rigorous, scientifically valid evaluations if possible. In order to implement a scientific evaluation, please contact A&M Resources for more information at info@abstinenceandmarriage.com.

Instructions

To score survey results, use Chart 1 to total the responses for each question on the pre-post tests. Record both the “strongly disagree” and “disagree” answers in the “Disagree” column, and the same for the “strongly agree” and “agree” answers. Use Chart 2 to total the responses for each question according to the column headings. Pre-test surveys can provide guidance in preparation for teaching the class. Post-test surveys may be compared with pre-test surveys to indicate the extent to which students have successfully received the information. Survey results can also provide guidance for teaching **Game Plan** to future classes. The accompanying **Game Plan** CD has an Excel document which will allow you to insert your numbers and view a graph measuring the movement students made in understanding and intending to apply **Game Plan** to their lives. A&M Resources is always interested in feedback from instructors as well as survey results. If you wish to share results of your surveys with A&M Resources, please send to info@abstinenceandmarriage.com.

Game PLAN

Pre-Post Test Results

CHART 1			
PRE-TEST		POST-TEST	
DISAGREE	AGREE	DISAGREE	AGREE
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			

CHART 2			
PRE DISAGREE	POST DISAGREE	PRE AGREE	POST AGREE
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			

Game Plan

Pre-Class Survey

SCHOOL: _____ INSTRUCTOR: _____

GRADE: _____ MALE FEMALE DATE: _____ LAST 4-DIGITS OF PHONE #: _____

1. If someone were to ask you what "abstinence" is, what would you say?: _____

2. Why are healthy marriages beneficial for children and society?: _____

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE
1. Abstinence is the only 100% effective protection from the possible physical, mental, and social consequences of sex before marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Even when two people love each other, they should wait for marriage to have sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am able to say "no" to sexual activity even when my friends disagree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A teenager who has been sexually active in the past can still choose abstinence until marriage in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I believe my chances of having a better future are stronger if I choose to abstain from sex, drugs, and alcohol in my teen years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I will (or have) set sexual limits for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Movies, TV, videos, music, advertising and the internet can influence teen sexual behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My parents and I can talk about behaviors like sex, drugs, and alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Choosing abstinence can help make my future marriage stronger.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Any type of sexual activity can spread sexually transmitted diseases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I plan to save sexual activity for marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Game Plan

Post-Class Survey

SCHOOL: _____ INSTRUCTOR: _____

GRADE: _____ MALE FEMALE DATE: _____ LAST 4-DIGITS OF PHONE #: _____

1. If someone were to ask you what "abstinence" is, what would you say?: _____

2. Why are healthy marriages beneficial for children and society?: _____

3. What stories or activities were most influential for you?: _____

4. Would you recommend this program for others? Why or why not?: _____

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE
1. Abstinence is the only 100% effective protection from the possible physical, mental, and social consequences of sex before marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Even when two people love each other, they should wait for marriage to have sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am able to say "no" to sexual activity even when my friends disagree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A teenager who has been sexually active in the past can still choose abstinence until marriage in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I believe my chances of having a better future are stronger if I choose to abstain from sex, drugs, and alcohol in my teen years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I will (or have) set sexual limits for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Movies, TV, videos, music, advertising and the internet can influence teen sexual behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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9. Choosing abstinence can help make my future marriage stronger.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Any type of sexual activity can spread sexually transmitted diseases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I plan to save sexual activity for marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

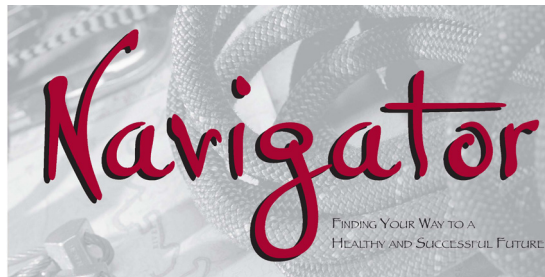


Pre-Post Test Surveys

Teachers are often interested in determining the extent to which students have been positively influenced through implementation of the *Navigator* program. The following pre-post test survey questions have been formed around the *Program Theory Analysis*. These pre-post test surveys are not designed to be scientifically valid instruments and are merely intended to give a general measurement of student response and some indication of their behavioral intentions. A&M Resources encourages schools to participate in rigorous, scientifically valid evaluations if possible. In order to implement a scientific evaluation, please contact A&M Resources for more information at info@abstinenceandmarriage.com.

Instructions

To score survey results, use Chart 1 to tally the responses for each question on the pre-post tests. Record both the “strongly disagree” and “disagree” answers in the “Disagree” column, and the same for the “strongly agree” and “agree” answers. Use Chart 2 to total the responses for each question according to the column headings. Pre-test surveys can provide guidance in preparation for teaching the class. Post-test surveys may be compared with pre-test surveys to indicate the extent to which students have successfully received the information. Survey results can also provide guidance for teaching *Navigator* to future classes. A&M Resources is always interested in feedback from instructors as well as survey results. If you wish to share results of your surveys with A&M Resources, please send to info@abstinenceandmarriage.com.



Pre-Post Test Results

CHART 1			
PRE-TEST		POST-TEST	
DISAGREE	AGREE	DISAGREE	AGREE
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			

CHART 2			
PRE DISAGREE	POST DISAGREE	PRE AGREE	POST AGREE
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			



Pre-Class Survey

SCHOOL: _____ INSTRUCTOR: _____

GRADE: _____ MALE FEMALE DATE: _____ LAST 4-DIGITS OF PHONE #: _____

1. If someone were to ask you what “abstinence” is, what would you say?: _____

2. Why are healthy marriages beneficial for children and society?: _____

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE
1. Abstinence is the only 100% effective protection from the possible physical, mental, and social consequences of sex before marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Even when two people love each other, they should wait for marriage to have sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am able to say “no” to sexual activity even when my friends disagree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A teenager who has been sexually active in the past can still choose abstinence until marriage in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I believe my chances of having a better future are stronger if I choose to abstain from sex, drugs, and alcohol in my teen years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I will (or have) set sexual limits for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Movies, TV, videos, music, advertising and the internet can influence teen sexual behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My parents and I can talk about behaviors like sex, drugs, and alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Choosing abstinence can help make my future marriage stronger.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Any type of sexual activity can spread sexually transmitted diseases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I plan to save sexual activity for marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Post-Class Survey

SCHOOL: _____ INSTRUCTOR: _____

GRADE: _____ MALE FEMALE DATE: _____ LAST 4-DIGITS OF PHONE #: _____

1. If someone were to ask you what "abstinence" is, what would you say?: _____

2. Why are healthy marriages beneficial for children and society?: _____

3. What stories or activities were most influential for you?: _____

4. Would you recommend this program for others? Why or why not?: _____

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE
1. Abstinence is the only 100% effective protection from the possible physical, mental, and social consequences of sex before marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Even when two people love each other, they should wait for marriage to have sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am able to say "no" to sexual activity even when my friends disagree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A teenager who has been sexually active in the past can still choose abstinence until marriage in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I believe my chances of having a better future are stronger if I choose to abstain from sex, drugs, and alcohol in my teen years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I will (or have) set sexual limits for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Movies, TV, videos, music, advertising and the internet can influence teen sexual behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My parents and I can talk about behaviors like sex, drugs, and alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Choosing abstinence can help make my future marriage stronger.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Any type of sexual activity can spread sexually transmitted diseases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I plan to save sexual activity for marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Pre-Post Test Surveys

Teachers are often interested in determining the extent to which students have been positively influenced through implementation of the **Quest** program. These pre-post test surveys are not scientifically valid instruments and are merely intended to give a general measurement of student response and some indication of their behavioral intentions. A&M Resources encourages schools to participate in rigorous, scientifically valid evaluations if possible. In order to implement a scientific evaluation, please contact A&M Partnership for more information.

Instructions

To score survey results, use Chart 1 to tally the responses for each Question on the pre-post tests. Record both the “strongly disagree” and “disagree” answers in the “Disagree” column, and both the “strongly agree” and “agree” answers in the “Agree” column. Use Chart 2 to total the responses for each Question according to the column headings. Pre-test surveys can provide guidance in preparation for teaching the class. Post-test surveys may be compared with pre-test surveys to indicate the extent to which students have successfully received the information. Survey results can also provide guidance for teaching **Quest** to future classes. The accompanying Resource CD has a Microsoft Excel document which will allow you to insert your numbers and view a graph measuring the movement students made in understanding and intending to apply **Quest** to their lives. A&M Partnership provides training seminars for parents and educators on the **Quest** program. A&M Partnership is always interested in feedback from instructors as well as survey results. If you wish to share results of your surveys with A&M Partnership, please send to info@ampartnership.org.






Pre-Post Test Results

CHART 1

	Pre-Test		Post-Test	
	Disagree	Agree	Disagree	Agree
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				

CHART 2

	Pre Disagree	Post Disagree	Pre Agree	Post Agree
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				



QUEST

Pre-Class Survey

School: _____ Instructor: _____

Grade: _____ Male _____ Female _____ Date: _____

1. If someone were to ask you what “abstinence” is, what would you say? _____

2. Why are healthy marriages beneficial for children and society? _____

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
1. Abstinence is the only 100% effective protection from the possible physical, mental, and social consequences of sex before marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Even when two people love each other, they should wait for marriage to have sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am able to say “no” to sexual activity even when my friends disagree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A teenager who has been sexually active in the past can still choose abstinence until marriage in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I believe my chances of having a better future are stronger if I choose to abstain from sex, drugs, and alcohol in my teen years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I will (or have) set sexual limits for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Movies, TV, videos, music, advertising and the internet can influence teen sexual behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My parents and I can talk about behaviors like sex, drugs, and alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Choosing abstinence can help make my future marriage stronger.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Any type of sexual activity can spread sexually transmitted diseases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I plan to save sexual activity for marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Post-Class Survey

School: _____ Instructor: _____

Grade: _____ Male _____ Female _____ Date: _____

1. If someone were to ask you what “abstinence” is, what would you say? _____

2. Why are healthy marriages beneficial for children and society? _____

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
1. Abstinence is the only 100% effective protection from the possible physical, mental, and social consequences of sex before marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Even when two people love each other, they should wait for marriage to have sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am able to say “no” to sexual activity even when my friends disagree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A teenager who has been sexually active in the past can still choose abstinence until marriage in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I believe my chances of having a better future are stronger if I choose to abstain from sex, drugs, and alcohol in my teen years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I will (or have) set sexual limits for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Movies, TV, videos, music, advertising and the internet can influence teen sexual behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My parents and I can talk about behaviors like sex, drugs, and alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Choosing abstinence can help make my future marriage stronger.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Any type of sexual activity can spread sexually transmitted diseases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I plan to save sexual activity for marriage.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>